



# EURO PARLEMENT

## PREPARATION HANDBOOK

**Last name:**

**First name:**

**Class:**

**Your European Deputy:**

**Your country:**

**Your Political group:**

**Your Committee:**

# **1. Euro Parliament format**

## **1.1 What is the Euro Parliament?**

The European Parliament (EP) conference is a simulation of the European Parliament in Strasbourg, taking place this year in the “Institute Stanislas”, in Cannes for its 10<sup>th</sup> session. It is open every year to students from 4<sup>ème</sup>, 3<sup>ème</sup>, 2<sup>nd</sup>e, 1<sup>ère</sup> ad Term. Approximately 300 students play the role of real Members of the European Parliament (MEP) and participate in parliamentary committees of 36 MEP. Each committee gathers less than 40 deputies which gives everyone ample opportunities to participate in.

All European member states and all European political groups are represented in the Euro Parliament.

The EP contains the following parliamentary committees (some are in French, others in Italian or in English):

- 1. Affaires étrangères, Économie & Finances**
- 2. Société, Environnement, Éducation**
- 3. Affari Esteri, Sviluppo sostenibile, Societa & Educazione**
- 4. Foreign Affairs & Defence**
- 5. Economy & Finances**
- 6. Environment & Sustainable Development**
- 7. Society & Education**
- 8. Human Rights**

Chairing and some of the preparation will be done by senior students with Euro Parliament’s experience.

## **1.2 What will you do during the EP?**

### **Day 1**

Morning: Opening Ceremony & Lobbying and Committees Session: political groups from various parliamentary committees’ meetings, preparation for the debate on the first topic of the Committee

Afternoon: Parliamentary Committees’ Meetings. Work on resolutions and debates.

### **Day 2**

Morning: Parliamentary Committees’ Meetings: work on final resolution for the plenary session and translation in French for all the committees. Final political groups ‘lobbying: coordination of votes and political alliances

Afternoon: Plenary Session in French and English & Closing Ceremony

## Opening Ceremony:

It gives the chairs of each parliamentary committee and each political group the opportunity of presenting their position on the various issues on the agenda.

## Lobbying Session

This session allows deputies with resolutions on a similar topic to approach other MEP and other political position to merge their resolutions; in that case the two or more submitters become **co- submitters**. MEP should also garner support from other deputies, sometimes from another political group who then becomes **co-sponsors**. Each resolution must have a total of 5 **co-sponsors / co-submitters**. These meetings are very informal, and MEPs speak to whomever they wish. The parliamentary procedure is then not observed.

## Parliamentary Committees' Meetings

This is the forum for deputies to formally propose their resolutions. These resolutions may be amended, defeated or passed by a simple majority vote. These meetings are formal and Parliamentary Procedure is followed.

## Political Groups' Meetings

This is the forum for various European political groups where MEPs from each Committee present their topics and projects of law. The President of the political group supervises the debates, gives advice on the work in the various parliamentary committees and organize a vote's coordination for the plenary session.

Another important political groups meeting is before the plenary session: the MEPs should agree on their vote during the opening session and sometimes should open negotiations with another political group to obtain the majority for their resolution.

These meetings are very important for the discussions in committees and then for the Plenary Parliamentary Session.

## 1.3 Being a good MEP!

As a MEP, you must:

- ✓ be well versed because you are a MEP!
- ✓ have a broad knowledge of your parliamentary committee and the topics on which the commission has to make laws
- ✓ have a good knowledge of your political group position on each topic and in general
- ✓ have a good understanding of the European Parliament, its purposes, practices and procedures;
- ✓ have skills involving speaking in public and listening to others' arguments;
- ✓ demonstrate the ability to negotiate, compromise.

As a MEP, your duty is to:

- ✓ respect the decision of the Chair always
- ✓ obtain the floor before speaking
- ✓ stand when speaking
- ✓ yield the floor when required to do so by the Chair
- ✓ be courteous always
- ✓ avoid the use of insulting or abusive language

## 2. MEP's (member of the Euro Parliament) preparation

### 2.1 Research

You should know more about

- the European Union and specifically on the European Parliament
- your country
- your political group
- European legislation: **difference between regulation and directive**. Some are directly applicable in place of national legislation, while others permit the progressive adjustment of that legislation to the European legislation. The **regulation** has a general scope, is binding in all its elements and is directly applicable in each Member State. Just like a national law, it gives rise to rights and obligations directly applicable to the citizens of the European Union. As "European laws", regulations must be complied with fully by those to whom they are addressed (individuals, Member States, European institutions).  
The **directive** binds any Member State to which it is addressed with regard to the result to be achieved, while allowing the national authorities competency as to the form and methods used. It is a sort of European framework law and lends itself particularly well to the harmonization of national laws. It defines the objective or objectives to be attained by a common policy and leaves it to the Member States to choose the forms and instruments necessary for complying with it.  
(Source : [http://www.europedia.moussis.eu/books/Book\\_2/2/3/3/index.tkl](http://www.europedia.moussis.eu/books/Book_2/2/3/3/index.tkl))
- Your MEP and its different actions and interventions : <https://www.europarl.europa.eu/about-parliament/en/organisation-and-rules/organisation/political-groups>
- You must absolutely know very well all issues and debates on your topics :<https://www.europarl.europa.eu/portal/en>

You have documents to fulfill (*see worksheets*).

In that aim, you can:

- ✓ contact the local embassy and especially your real MEP
- ✓ check newspapers and weekly magazines such as *Time Magazine*, *Courrier International*, *The Economist*, *Euro news*, *BBC News*
- ✓ use the website of the European Parliament:  
<http://www.europarl.europa.eu/aboutparliament/en/00b3f21266/At-your-service.html>
- ✓ its TV channel "Europarl.TV": <http://audiovisual.europarl.europa.eu/>

### EU political groups (2019-2024)

The Members of the European Parliament sit in political groups – they are not organized by nationality, but by political affiliation. There are currently **7 political groups in the European Parliament**.

Each takes care of its own internal organization by appointing a chair, a bureau and a secretariat.

The places assigned to Members in the Chamber are decided by political affiliation, from left to right, by agreement with the group chairman.

25 Members are needed to form a political group, and at least one-quarter of the Member States must be represented within the group. Members may not belong to more than one political group.

Some Members do not belong to any political group and are known as non-attached Members.

The position adopted by the political group is decided by a discussion within the group. No Member can be forced to vote in a particular way.

<b>NGL (GUE)</b> European United Left / Nordic Green Left	<b>S &amp; D</b> Socialists and Democrats	<b>EFA (ALE)</b> The Greens /European Free Alliance	<b>RE</b> Renew Europe	<b>EPP (PPE)</b> European's People Party	<b>UEN (ECR)</b> Union for Europe of the Nations	<b>ID</b> Identity and Democracy Party	<b>NA (NI)</b> Non- Attached
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- Political groups websites:



European's People Party (EPP-PPE) : <https://www.eppgroup.eu/en/>



Socialists and Democrats Group (S&D) : <https://www.socialistsanddemocrats.eu/en>



Renew Europe Group (RE) : <https://reneweuropegroup.eu/en/>



European Free Alliance (EFA-ALE) : <https://www.greens-efa.eu/en/>



Identity and Democracy Party (ID) : <https://www.fr-id-party.eu/>



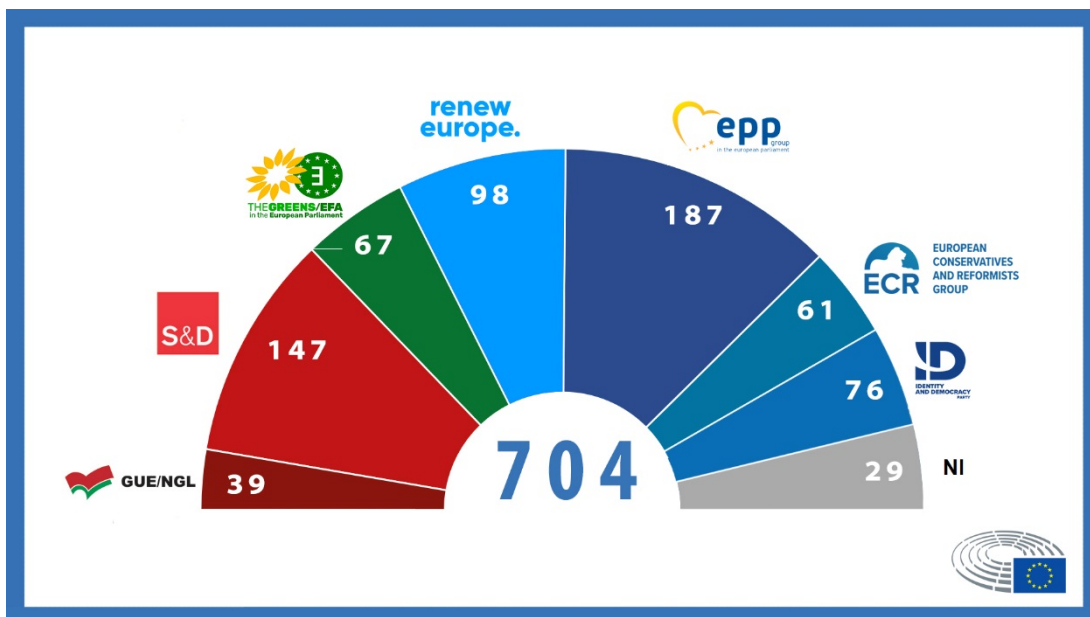
Union for Europe of Nations (UEN-ECR) : <https://ecrgroup.eu/>



European United Left- Nordic Green Left (NGL-GUE) : <https://www.guengl.eu/>

NA : Non Attached no specific website.

### Current parliamentary term of the European Parliament (2019-2024)



## Leaders of the European Union



European Parliament President  
Roberta Metsola (Malte) PPE  
Term of office: 2022- 2024 (2 years ½)  
Elected by MEP



First Vice –Président of the European Parliament  
Othmar Karas (Autriche) PPE  
Term of office : 2022-2024 (2 years ½)  
Elected by MEP



European Council President  
Charles Michel (Belgium) ADLE  
Term of office: December 1<sup>st</sup> 2019- May 31th, 2022  
(2 ½ years)  
Designed by all European national leaders



European Commission President  
Ursula von der Leyen (Germany) EPP  
Term of office: November 2019 – November 2024  
(5 years)  
Designed by all European national leaders and elected by  
the European Parliament



High Representative for Foreign Affairs and Security Policy  
Josep Borrell Fontelles (Spain) S&D  
Term of office: November 2019- November 2024  
(5 years)  
Designed by the European Council and approved by the  
President of the European Commission



European Bank President  
Christine Lagarde  
Term of office: November 2019- November 2027  
(8 years)  
Designed by the European Council and approved by the  
European Bank and the European Parliament



## Dress code

Students involved in the European Parliament session must be dressed in **professional business attire** each day. Advisors are also expected to dress in professional business attire throughout the conference though not necessarily so formally as the students.



Any students found to be **wearing inappropriate clothing will be asked to change** into something more suitable before being allowed to participate in the EP session.

	<b>BOYS</b>	<b>GIRLS</b>
<b>ACCEPTABLE</b>	<ul style="list-style-type: none"> <li>. dress shirt (can be long sleeve or short sleeve)</li> <li>. tie (appropriately tied, should not be worn loosened around the neck)</li> <li>. full-length dress trousers</li> <li>. dress shoes</li> <li>. suit coat (optional)</li> </ul>	<ul style="list-style-type: none"> <li>. women's business suit with skirt/slacks, blouse and jacket</li> <li>. professional dresses</li> <li>. skirt/blouse combinations</li> <li>. slacks and blouse combinations</li> <li>. dress shoes, sandals</li> <li>. scarves as part of a professional ensemble or head-dress</li> <li>. head coverings are fine if worn as part of a national costume of the female's home country or the country being represented</li> </ul>
<b>UNACCEPTABLE</b>	<ul style="list-style-type: none"> <li>. jeans, corduroy or any kind of denim trousers</li> <li>. sneakers</li> <li>. baseball caps</li> <li>. any other type of hat</li> <li>. un-tucked shirts (shirts are expected to be tucked in at all times)</li> <li>. shorts of any type</li> <li>. t-shirts of any type worn as the primary shirt</li> <li>. 'sagging' trousers - all trousers should be belted at waist level</li> </ul>	<ul style="list-style-type: none"> <li>. jeans or any kind of denim trousers, skirt or jacket</li> <li>. sneakers</li> <li>. very tight, form fitting trousers</li> <li>. trousers with studs, embroidery, or any other type of applied designs</li> <li>. miniskirts</li> <li>. low cut blouses</li> <li>. blouses that are very tight/form fitting</li> <li>. shorts of any type</li> <li>. tops that reveal a bare midriff</li> <li>. T-shirts of any type</li> </ul>

# Worksheet: Your European country



Go to this website: [http://europa.eu/about-eu/countries/index\\_en.htm](http://europa.eu/about-eu/countries/index_en.htm)

- ✓ Choose your country
- ✓ Complete its identity card
- ✓ Don't forget to click on this useful link: "Country facts for children - Kids' Corner" even if you are not a kid anymore!...

Name of the country: .....

Year of EU entry: .....

Capital city: .....

Total area: .....

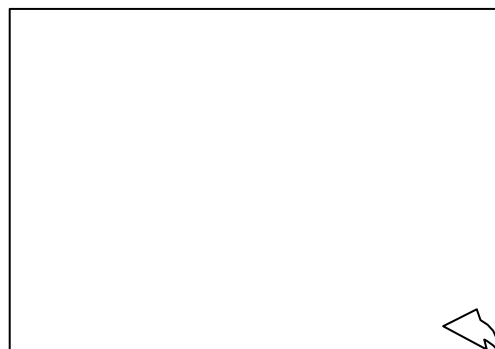
Population: .....

Currency: .....

Form of government: .....

Official language: .....

Religion: .....



This is the flag of my country

Geographical features: .....

.....  
.....  
.....  
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.....  
.....  
.....

Main facts in History .....

.....  
.....  
.....

Some main cultural features: .....

.....  
.....

Role of your country in the EU + present your MEP : .....

.....



# Identity worksheet on your European political group

 Use the official website of your political group to complete this chart :

Name of your political group	Acronym	Political affiliation <input type="checkbox"/> Left <input type="checkbox"/> Right <input type="checkbox"/> Centre	Number of MEP
What do your group think about...			
Foreign affairs and Defence			
Economics and global trade policy			
Agriculture and industry			
Environment, sustainable development & public health policy			
Social policy, human rights, justice, education and culture			

# Worksheet - Preparing your sample texts and your draft resolutions

## Preparing your samples texts and resolutions

1. Build a group of 2 or 3 MEP from the same commission,
2. Spread out the work to prepare your sample texts
3. Search information on the topic and on your political group's position on that question
4. Put shape your sample texts
5. Write your draft resolutions on each question of your committee; you would have to defend them in the plenary session
6. You can constitute a group with 2 or 3 MEP to present and defend your resolutions
7. Search information on it and propose a summary of it with the most important facts,
8. Prepare your arguments to defend your resolutions in front of the Parliament,
9. Write with right formatting your resolutions
10. Choose a submitter who will present your different resolutions in the session.
11. Save all your documents on a USB key

## Preparing to debate:

1. Read carefully the resolutions proposed by the other MEPs,
2. Prepare a list of questions and arguments in favor or against the different resolutions,
3. With your group, define what your position will be during the debates.

## The debate

1. Listen carefully to the MEP presenting his resolution,
2. Ask your questions and debate in the respect of each other,
3. Vote for or against the resolution.



**Your notes for your speech when you will present your resolutions**

## Prepare a sample text and resolution on EACH issue of your committee

. It is essential to have good knowledge of the issues to be discussed in your parliamentary committee.  
<https://www.europarl.europa.eu/committees/fr/home.html>

. You **must have good information and knowledge on each issue of your committee and be very aware of your political group's position on each issue. Therefore, you are expected to prepare:**

### ➤ **A sample text (general political text) on each issue of your committee:**

This preparation document is a text that clearly presents the strategy of a parliamentary group on the issues addressed by the commission. It is at first a summary of the issue and the EU's position on this issue and moreover of your political group's position with some political proposals for a European resolution. This document allows the MEP to present at the request of the Committee Presidents his party's position. In addition, the document serves as a guide to help the MEP to maintain a guideline in its activities. You can find main ideas and political positions on the website of your political group.

### **Here are some rules that will help you compose your sample text.**

- 1. Your sample text should make at least a page and up to two pages in length single-spaced, font "Times New Roman" 10 points.
- 2. Always correctly identify your text. In the left corner, top, write the name of the country which you represent and the party you belong. It is not necessary to put your European deputy's name as your sample text will be that of your party and not your own.
- 3. Also enter the name of your committee and the theme and highlight them.
- 4. The first sentence of your document's preparation will be rather classical. The body of your paragraph on the subject should contain the following elements:
  - A general phrase on your party's position.
  - A development on this position. You can quote a European Treaty, the agreements that your party has supported in the past or any other relevant international document.
  - Some references to experiences of your country or the European Union.
  - A conclusion that mention once again the position of your party on the subject.
  - It is not necessary to have an overall conclusion.
  - Remember that you should never use the first person in your document. You should instead use phrases such as: "the party...", "our parliamentary group", the name of your party simply, etc... since the preparation document is a declaration of your party and not a reflection of your own opinion.

. You are expected to prepare a draft resolution on each issue and to be able to contribute meaningfully to the debate of resolutions on the other topics.

. You may be asked at any time to present your country's position and particularly your political group's position on the other issues and should come with a **policy statement** for each one.

### ➤ **A resolution on each issue of your committee**



**Be careful!!** Pay attention to the layout. Your resolution:

- ✓ Is to be typed in the proper format
- ✓ Must precise the authors of the resolution: the main author is called the "Submitter" and he can find 3 to 5 Co-submitters or Co-Sponsors before the conference or during the Lobbying Session.

What must content a resolution?

1- *Recognition and Investigation of the Need for Action*

After defining the problem, MEPs need to research the problem, investigate previous suggested solutions,

relevant resolutions already passed by the European Parliament, current news articles, views of the country and political group they are representing.

### 2- Finding a Solution

It must be acceptable to all MEPs, and be examined from all angles: economic, military, political, social and environmental. Identify areas of compromise and develop a plan of actions that would be acceptable to the assigned European country.

### 3- Justify Plan of Actions

Be prepared to back up every point with facts. Have statistics and policy statements. Prepare a projected impact for the plan, both positive and negative, from all angles.



### Method to write a resolution

A European resolution has 3 main parts

- Introduction : “the European Parliament” + “ having regard to”= different resolutions references : you can find them by search on internet : “key-words of your topic” + European resolution and you find some right references : [https://www.europarl.europa.eu/doceo/document/B-8-2015-0834\\_EN.html](https://www.europarl.europa.eu/doceo/document/B-8-2015-0834_EN.html)
- Introductory clauses or perambulatory clauses : start by presenting the issue and introduce each clause by a capital letter and a conjunction like whereas
- Action clauses: you present your concrete solutions and your proposals on one issue: you start your sentence with a number and a verb to the sample present. Your last action clause has to be a joint call for action to the other European institutions. See the examples + the specific vocabulary list for different forms of clauses (appendix).

## 2.3 Examples of SAMPLE POSITION PAPER and RESOLUTION

### ➤ Example of sample text:

**Committee:** Economy and Finance

**Issue:** the modification of concessions in the schedules of the Republic of Bulgaria and Romania in the course of their accession to the European Union

**Political Group:** Renew Europe

### EXPLANATORY STATEMENT

With the accession of Bulgaria and Romania, the European Union enlarged its customs union. Consequently, the EU was obliged under WTO rules (Article XXIV:6 of GATT 1994) to enter negotiations with WTO Members having negotiating rights in the schedules of any of the acceding Members for the purpose of agreeing on a mutually satisfactory compensatory adjustment to offset the increase in bound duties and the resulting meaningful losses.

Such adjustment is due if the adoption of the EU’s external tariff regime results in an increase in tariff beyond the level for which the acceding country has bound itself at the WTO, whilst taking ‘due account of reductions of duties on the same tariff line made by other constituents of the customs union upon its formation’, as required by paragraph 6 of Article XXIV.

In order to meet the WTO requirements, two issues are addressed in the agreements. Firstly, the compensation of higher tariffs, for which the instrument most often used is the opening of country-allocated tariff rate quota or the increasing of existing one/s. Secondly, pre-accession erga omnes tariff rate quota of Bulgaria and Romania (not country allocated but open to the whole world) also needs to be added to the existing erga omnes tariff rate quota of the EU.

On 29 January 2007, the Council authorized the Commission to open negotiations with countries meriting compensation. Negotiations with the United States resulted in a draft Agreement in the form of an Exchange of Letters that was initiated by the EU side on 21 December 2011 and by the US side on 17 February 2012. The products concerned in the EU-US

compensatory Agreement are mainly poultry and pork meat as well as food preparations.

The Agreement on the new tariff rate quotas for these agricultural products will be implemented through an implementing Regulation to be adopted by the Commission.

The EU has so far concluded similar compensatory agreements with Cuba, Brazil, and - under Parliament's consent - Australia, New Zealand and Argentina. Another draft Agreement with China was initiated on 31 May.

### **Observations from the submitter (ALE)**

Your rapporteur welcomes the Agreement with the United States and believes the European Parliament should give its consent. The US has the right to have its previous trading rights restored, following their slight erosion due to the enlargement of the EU customs union with Romanian and Bulgarian EU accession.

Article XXIV:4 GATT rightly underlines that ...'the purpose of a customs union or of a free-trade area should be to facilitate trade between the constituent territories and not to raise barriers to the trade of other contracting parties with such territories'. This compensatory Agreement can therefore be seen as yet another sign of the EU's attachment to the multilateral rules-based trading regime, with the WTO at its centre.

In general terms, the enlargement of the EU has been positive for the WTO membership. In case the acceding countries had higher tariffs than the EU tariff, the gain was for the WTO membership. In the opposite case, where acceding countries had lower tariffs than the EU and then had to increase them, the EU would compensate the difference. Thereby, and overall, WTO members have gained.

The Commission has rightly chosen the increase of the tariff rate quotas as the instrument of compensation for US products involved, tariff rate quotas being the most targeted way of compensating losses.

The EU and the United States will notify each other of the completion of their internal procedures for the entry into force of the Agreement. The Agreement will enter into force 14 days after the date of receipt of the date of the latest notification. Your rapporteur hopes that our partner country will equally complete its internal procedures without delay so that producers will soon benefit from restored market access.

### ➤ **Example of resolution**

**Forum:** 11<sup>th</sup> Euro Parliament Session

**Parliamentary Committee:** Foreign Affairs and Defense

**Submitters:** Charles Tannock, Adam Bielan, Roberts Zileon behalf of the ECR Group

## **European Parliament resolution on organ harvesting in China**

*The European Parliament,*

– having regard to its resolutions of 7 September 2006 and 14 March 2013 on EU-China relations, of 13 December 2012 on the annual report on Human Rights and Democracy in the World 2011 and the European Union's policy on the matter, of 16 December 2010 on the Annual Report on Human Rights in the World 2009 and the European Union's policy on the matter, and of 19 May 2010 on 'the Commission Communication: Action plan on Organ Donation and Transplantation (2009-2015): Strengthened Cooperation between Member States',

– having regard to the Charter of Fundamental Rights of the European Union of 18 December 2012, in particular Article 3 thereof on the right to the integrity of the person,

– having regard to the hearings of 21 November 2009, 6 December 2012 and 2 December 2013 by the Subcommittee on Human Rights and to the respective testimonies of former Canadian Secretary of State for Asia-Pacific David Kilgour and human rights lawyer David Matas on the large-scale organ harvesting carried out on unwilling Falun Gong practitioners in China,

A. whereas the People's Republic of China performs more than 10 000 organ transplants per year and 165 Chinese

organ transplant centers advertise that matching organs can be found within two to four weeks, yet as things stand China does not have an organized or effective public system of organ donation or distribution; whereas the organ transplant system in China does not comply with the World Health Organization's requirements for transparency and traceability in organ procurement pathways, and whereas the Chinese Government has resisted independent scrutiny of the system; whereas voluntary and informed consent is a precondition for ethical organ donation;

B. whereas the People's Republic of China has extremely low rates of voluntary organ donation owing to traditional beliefs; whereas in 1984 China implemented regulations that permitted the harvesting of organs from executed prisoners;

C. whereas the Government of the People's Republic of China has failed to account adequately for the sources of excess organs when information has been requested by the former United Nations Special Rapporteur on torture and other cruel, inhuman or degrading treatment or punishment, Manfred Nowak, and by Canadian researchers David Matas, a human rights attorney, and David Kilgour, the former Canadian Secretary of State for Asia-Pacific;

D. whereas the People's Republic of China has announced its intention of phasing out the harvesting of organs from executed prisoners by 2015, as well as the introduction of a computerized organ allocation system known as the China Organ Transplant Response System (COTRS), thereby contradicting its commitment to the effect that all hospitals licensed for organ transplants will be required to stop using organs from executed prisoners by mid-2014;

1. Expresses its deep concern over the persistent and credible reports of systematic, state-sanctioned organ harvesting from non-consenting prisoners of conscience in the People's Republic of China, including from large numbers of Falun Gong practitioners imprisoned for their religious beliefs, as well as from members of other religious and ethnic minority groups;

2. Stresses that phasing out the harvesting of organs from executed prisoners only by 2015 is not acceptable; calls on the Government of the People's Republic of China to end immediately the practice of harvesting organs from prisoners of conscience and members of religious and ethnic minority groups;

3. Calls for the EU and its Member States to raise the issue of organ harvesting in China; recommends that the Union and its Member States publicly condemn organ transplant abuses in China and raise awareness of this issue among their citizens travelling to China; calls for a full and transparent investigation by the EU into organ transplant practices in China, and for the prosecution of those found to have engaged in such unethical practices;

4. Calls on the Chinese authorities to respond thoroughly to the requests of the UN Special Rapporteur on torture and other cruel, inhuman or degrading treatment or punishment and the UN Special Rapporteur on freedom of religion or belief asking the Chinese Government to explain the sources of extra organs following the increase in the number of organ transplant operations, and to allow them to investigate on organ transplant practices in China;

5. Calls for the immediate release of all prisoners of conscience in China, including Falun Gong practitioners;

6. Instructs its President to forward this resolution to the Council, the Commission, the Vice-President of the Commission / High Representative of the Union for Foreign Affairs and Security Policy, the EU Special Representative for Human Rights, the United Nations Secretary-General, the United Nations Human Rights Council, the Government of the People's Republic of China and the Chinese National People's Congress.

## [Prepare your speeches to present briefly your resolution](#)

After reading their resolutions, MEPs are expected to present it in a speech. The recommended format is:

- A. **Attention.** This is your introduction. Effective types of introductions can be dramatic stories emphasizing need, quotations, or proverbs. If the speaker cannot command attention from the beginning, the rest of the speech is lost.
- B. **Need.** The speaker must convince the audience of the need for action and the need to follow their suggestions. Include three of four major needs, each one supported by at least two or three sub-points containing facts, statistics, or policy statements or events emphasizing the need.

- C. **Evidence.** More facts or supporting evidence to guide the audience and bring them to the conclusion that the need is evident and calls for action.
- D. **Solution.** Present the solution to the need point by point. If the audience does not understand the plan, they will not support it.
- E. **Feasibility/ Action.** Provide evidence that the plan of action can and will work. Take each need (See B) and show how the plan satisfies the need.

### **CONCLUSION**

Before arriving at the EP session, all students should be able to express their basic knowledge of the EU, its procedures, their assigned countries and their role in the world today. Remember all member states, no matter how small or large they are, have a role to play in the EU! All of you must have prepared their sample texts and resolutions on each issue of your committee

Committee Resolution	Method: Draft resolution – Title
Existing texts and real proposals	
Preambulatory clauses  (Uppercase letter + verb in the present participle for each clause)	
Proposals for operative clauses  (Numbers + verb in the present for each proposed clause)	



Committee Question 1	Method Sample text 1 – Title
Summary of the issue and importance for the EU	
Position of the European political group on this topic	
The defended point of view and the proposals of the political group	

## Resolution initiating phrases

### **PREAMBULATORY CLAUSES**

Affirming	Desiring	Having heard
Alarmed by	Emphasizing	Having received
Acknowledging	Expecting	Having studied
Approving	Expressing its appreciation	Keeping in mind
Aware of	Expressing its position	Noting further
Believing	Expressing its satisfaction	Noting with appreciation
Bearing in mind	Fulfilling	Noting with approval
Confident	Fully alarmed	Noting with regret
Congratulating	Fully aware	Noting with satisfaction
Considering	Fully believing	Observing
Convinced	Further deploring	Pointing out
Declaring	Further recalling	Reaffirming
Deeply concerned	Guided by	Realizing
Deeply conscious	Having adopted	Referring
Deeply convinced	Having considered	Seeking
Deeply regretting	Having considered	Taking into account
Deploring	Having examined	Welcoming

### **OPERATIVE CLAUSES**

Accepts	Encourages	Recommends
Affirms	Endorses	Regrets
Approves	Expresses its appreciation	Requests
Asks	Expresses its hope	Resolves
Authorizes	Further invites	Seeks
Calls for	Further proclaims	Strongly affirms
Calls upon	Further recommends	Strongly condemns
Condemns	Further requests	Strongly urges
Congratulates	Further resolves	Suggests
Confirms	Hopes	Supports
Declares accordingly	Invites	Trusts
Deplores	Proclaims	Transmits
Designates	Proposes	Urges

## Modes of address

All speeches should begin with: "Mr. (or Madam) Chairman, ladies and gentlemen of the European Parliament..."

All references to other speakers should be in the third person: "Is the speaker aware that..." and never "Do you think..." and within a speech, a speaker should not say: "Mike, you said..." but: "As my (dear, learned,) colleague, Member of the European Parliament has told the house..."

### **Phrases to be used by members of the house:**

- M. /Madam Chairman...
- I request the floor.
- I wish to have the floor.
- I rise to a point of information/point of order.
- I wish to speak in favor of / against this motion/resolution/amendment because...
- Is the Chair/the speaker (not) aware that.
- Does the speaker (not) agree with me that...
- The speaker stated in his speech... Does he (not) realize that...
- I yield the floor (to points of information).
- I move to amend the resolution by striking/inserting/adding the words...
- I urge the Parliament to give me its support by voting for/against this motion/resolution/ amendment.

# Issues of the various committees

## SESSION- May 25<sup>th</sup> and 26<sup>th</sup> 2022

### 1. Affaires étrangères, Économie & Finances

- Élargissement de l'UE : l'UE doit-elle s'agrandir ?
- Comment l'UE peut-elle devenir le partenaire privilégié du continent africain ?
- Comment l'UE peut-elle financer la reconstruction de l'Ukraine ?

### 2. Société, Environnement, Éducation

- Quelle législation contraignante pour obliger à appliquer le « Pacte vert » et lutter contre l'éco-anxiété ?
- Quelles mesures communes pour protéger efficacement les femmes contre les violences et l'exploitation ?
- Emploi des jeunes : comment l'UE peut-elle être une opportunité d'emploi pour les jeunes ?

### 3. Affari Esteri, Sviluppo sostenibile, Società & Educazione

- Allargamento dell'UE: l'UE deve crescere?
- Come può l'UE diventare il partner privilegiato del continente africano?
- Quale legislazione vincolante per forzare l'applicazione del "Green Deal" e combattere l'eco-ansia?
- Quali misure comuni per proteggere le donne dalla violenza e dallo sfruttamento?

### 4. Foreign Affairs & Future of European Union

- EU enlargement: Should the EU grow?
- For a common European defence: Is a European army possible?

### 5. Economy & Finances

- How can the EU become the privileged partner of the African continent?
- How can the EU finance the reconstruction of Ukraine ?

### 6. Environment & Sustainable Development

- What binding legislation to force the application of the "Green Deal" and fight against eco-anxiety ?
- What concrete measures to develop European renewable energies?

### 7. Society & Education

- What measures should be taken to implement European public health in order to reduce inequalities between Member States and share investments?
- Youth employment : How can the EU be a job opportunity for young people ?

### 8. Human Rights

- What common measures to protect women against violence and exploitation ?
- What effective joint actions can be taken to punish the violation of the rights of civilian populations during conflicts ?



**Good luck for your preparation work!**



See you at the *Plenary Session* of  
the *Euro Parliament*

A semi-circle of yellow stars, similar to the European Union flag, positioned above the word 'EURO'.

# EURO PARLEMENT

STANISLAS CANNES 25/26 MAI 2023

